Sept. 29 - Oct 3

Saturday, August 09, 2014 8:39 AM

			Notes
M O	ОВЈ	Identify and apply vocabulary definitions and pronunciations; Write persuasively, using the writing process	
n d a y	ASN	 Flocab Unit 6; Watch video and use ExC-ELL strategies to introduce first five words Flocab Unit 6 Section D Introduce persuasive writing Break down the prompt, using SOFA method Brainstorm ideas Choose a topic List three reasons why this improvement is a good idea 	
T u e	OBJ PRO	Identify and apply vocabulary definitions and pronunciations; Write persuasively, using the writing process	Parent/Teacher Conferences
s d a y	ASN	 Flocab Unit 6; Watch video and use ExC-ELL strategies to introduce second five words Flocab Unit 6, Section E & F Discuss supporting details listed yesterday Discuss rebuttal and write a reason why someone might be opposed to the proposed idea Develop an argument against this idea Discuss the five attention grabbers Write an attention grabber, using a question Discuss and define thesis statement Write a thesis statement 	
W e d n e s d	OBJ	Identify and apply vocabulary definitions and pronunciations; Write persuasively, using the writing process • Flocab Unit 6; Watch video and use ExC-ELL strategies to introduce third five words • Flocab Unit 6, Section G & H • Write an introductory paragraph	

		Write a rebuttal paragraph
T	ОВЈ	Write persuasively, using the writing process
h u r	PRO	Computer lab 109 to type persuasive essays
s d a y	ASN	Study for Friday's vocabulary test
F r	OBJ PRO	Identify and apply vocabulary definitions and pronunciations; Write persuasively, using the writing process; Make a presentation
d a y	ASN	 Flocab Unit 6 Test Book Project presentations Finish any persuasive essays Literary Terms Board Games