

Oct 6 - 10

Saturday, August 09, 2014

8:40 AM

| | | | Notes |
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| M o n d a y | <p>OBJ</p> <p>PRO</p> <p>ASN</p> | <p>Identify and apply vocabulary definitions and pronunciations; Write persuasively, using the writing process</p> <ul style="list-style-type: none"> Flocab Unit 7; Watch video and use ExC-ELL strategies to introduce first five words Flocab Unit 7 Section D Survey of "What do you want to read?" Review elements of an introductory paragraph Write an introductory paragraph | |
| T u e s d a y | <p>OBJ</p> <p>PRO</p> <p>ASN</p> | <p>Identify and apply vocabulary definitions and pronunciations; Write an introductory paragraph</p> <ul style="list-style-type: none"> Flocab Unit 7; Watch video and use ExC-ELL strategies to introduce first five words Write a brief story using the words: abode, acknowledge, agitate, dismantle, and dismal Flocab Unit 7 Section E & F Write an introductory paragraph | |
| W e d n e s d a y | <p>OBJ</p> | <p>Identify and apply vocabulary definitions and pronunciations; Write a persuasive essay</p> <ul style="list-style-type: none"> Flocab Unit 7; Watch video and use ExC-ELL strategies to introduce second five words Write a brief story using the words: hospitable, intensify, implore, inundate, negligent Flocab Unit 7 Section g | |

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| T h u r s d a y | <p>OBJ</p> <p>PRO</p> <p>ASN</p> | <p>Identify and apply vocabulary definitions and pronunciations; Read for comprehension</p> <ul style="list-style-type: none"> • Flocab Unit 7; Watch video and use ExC-ELL strategies to introduce third five words • Write a brief story using the words: oration, perturb, reprimand, sequel, and supervise • Flocab Unit 7 Section h • Brainstorm supporting details to support thesis statement | |
| F r i d a y | <p>OBJ</p> <p>PRO</p> <p>ASN</p> | <p>Identify and apply vocabulary definitions and pronunciations; Write to persuade</p> <ul style="list-style-type: none"> • Flocab Test • Silent reading • Discuss rebuttal and conclusion paragraph elements | |