

Nov 10 - 14

Saturday, August 09, 2014

8:41 AM

			Notes
M o n d a y	OBJ PRO ASN	Identify and apply vocabulary definitions and pronunciations; Read for comprehension; Write creatively <ul style="list-style-type: none">• Journal entry: Video journal prompt• Silent reading• Flocab Unit 11; Watch video and use ExC-ELL strategies to introduce first five words• Flocab Unit 11 Section D; go over answers as a class when most are finished• Begin reading <i>Ollie and the Science of Treasure Hunting or Phantom in the Snow</i> aloud to the class	
T u e s d a y	OBJ PRO ASN	Identify and apply vocabulary definitions and pronunciations; <ul style="list-style-type: none">• Write a brief story using the words: casual, corrupt, covet, dependent, and gratify• Flocab Unit 11; Watch video and use ExC-ELL strategies to introduce first five words• Flocab Unit 11 Section E & F	Veteran's Day Program 9 AM
W e d n e s d a y	OBJ	Identify and apply vocabulary definitions and pronunciations; <ul style="list-style-type: none">• Flocab Unit 11; Watch video and use ExC-ELL strategies to introduce second five words• Write a brief story using the words: hospitable, intensify, implore, inundate, negligent• Flocab Unit 11 Section G	

T h u r s d a y	<p>OBJ</p> <p>PRO</p> <p>ASN</p>	<p>Identify and apply vocabulary definitions and pronunciations; Read for comprehension</p> <ul style="list-style-type: none"> • Flocab Unit 11; Watch video and use ExC-ELL strategies to introduce third five words • Write a brief story using the words: oration, perturb, reprimand, sequel, and supervise • Flocab Unit 11 Section H 	<p>8:30 to 9:00</p> <p>Skype w/ author</p>
F r i d a y	<p>OBJ</p> <p>PRO</p> <p>ASN</p>	<p>Identify and apply vocabulary definitions and pronunciations</p> <ul style="list-style-type: none"> • Flocab Test, Unit 11 	<p>10:00 to 10:30</p> <p>Skype w/author</p>