August 11 - 15

Friday, August 08, 2014 11:33 AM

			Notes
M o d d a	OBJ PRO	Become familiar with classroom procedures and expectations; Brainstorm a list of traits; Interview and make an oral presentation • Welcome Introduction • Student partners interview and introduce each other. State one unusual fact about each other. • Introductory Video (rules, procedures, and supplies) • Website: supply list, syllabus • Brainstorm a list of ten traits of a good teacher. Write a topic sentence from the list.	Supplies will be needed by August 13, 2014. Please let me know if that is an issue, and I will help.
T		Domonstrate reading comprehension	
	OBJ	Demonstrate reading comprehension	
e s d a	PRO	 Bellringer; Schoology – #1 How do you prefer to read? Silently, aloud in a small group, or aloud as an entire class? Please explain why. Diagnostic Reading Comprehension Pretest Using Ipads, read an article on CNN News 	
	ASN	Reading Pretest	
W e d	ОВЈ	Organize learning materials; Define literary terms and use in context	
n		Finish Diagnostic Test/ReadNotebook setup	
e s d a		 Enter and Define Literary Terms: Plot, Conflict, Foreshadowing, Complications, Climax, Resolution 	
y		Draw the Plot Diagram	
		Study for quiz on literary terms listed above; Quiz will be on Thursday, August 14, 2014	

T	OBJ	Read for comprehension; Summarize	11:45 - 12:10 Library
h r s d	PRO	 Bellringer- Look over notes for Literary Terms Quiz Set up Edmodo logins Edmodo – Literary Terms Quiz #1 Discuss the concept of retelling 	
y	OBL	Pood for comprehension: Summarize	
F	OBJ	Read for comprehension; Summarize	
r i d	PRO	 Bellringer - Draw the plot diagram on a separate sheet of notebook paper Read and discuss "Duffy's Jacket" page 5 Revise "Duffy's Jacket" retellings 	
a y	ASN	Write a brief retelling of the story "Duffy's Jacket."	