

Sept. 29 - Oct 3

Saturday, August 09, 2014

8:39 AM

			Notes
M o n d a y	OBJ PRO ASN	<p>Identify and apply vocabulary definitions and pronunciations; Read for comprehension; Identify examples of direct and indirect characterization</p> <ul style="list-style-type: none"> Flocab Unit 6; Watch video and use ExC-ELL strategies to introduce first five words Flocab Unit 6 Section D Define: Direct characterization and Indirect characterization page 128 Randomly give each student a character trait; write an indirect characterization statement to demonstrate the character trait Share indirect characterization statements and guess what the trait is 	
T u e s d a y	OBJ PRO ASN	<p>Read for comprehension; Identify direct and indirect characterization; Identify vocabulary meanings;</p> <ul style="list-style-type: none"> Flocab Unit 6; Watch video and use ExC-ELL strategies to introduce second five words Flocab Unit 6, Section E Define: infer Read "Mother and Daughter" page 138 Discuss "Mother and Daughter" 	Parent/Teacher Conferences
W e d n e s d a y	OBJ	<p>Demonstrate reading comprehension; Identify and apply vocabulary meanings; Identify direct and indirect characterization; Write a paragraph</p> <ul style="list-style-type: none"> Flocab Unit 6; Watch video and use ExC-ELL strategies to introduce last five words Flocab Unit 6, Section F & G Test "Mother and Daughter" 	

T h u r s d a y	OBJ	Demonstrate knowledge of vocabulary meanings; Discover word etymologies	
	PRO	<ul style="list-style-type: none"> • Flocab Unit 6, Section H • Etymology Practice, page 145 • "The Wake-up Call" Answer all ?s on notebook paper 	
	ASN	Study for Friday's Flocab Test	
F r i d a y	OBJ	Demonstrate knowledge of vocabulary meanings; Discover word etymologies	
	PRO	<ul style="list-style-type: none"> • Flocab Test • Book Project presentations 	
	ASN		