

Oct 20 - 24

Saturday, August 09, 2014

8:40 AM

			Notes
M o n d a y	OBJ	Identify and apply vocabulary definitions and pronunciations; Read for comprehension; Write creatively	
	PRO	<ul style="list-style-type: none"> Journal entry: Write about what you like best about fall in your composition notebook Silent reading or research on ipads about "Where in the World is Mrs. Hampton" riddle Flocab Unit 8; Watch video and use ExC-ELL strategies to introduce first five words Flocab Unit 8 Section D; go over answers as a class when most are finished Begin reading <i>Small, Med, at Large</i> letting students take turns reading aloud 	
	ASN		
T u e s d a y	OBJ	Identify and apply vocabulary definitions and pronunciations; Read for comprehension; Write creatively	
	PRO	<ul style="list-style-type: none"> Write a brief anecdote (story) using the words: browse, counterfeit, devour, dishearten, and emblem Silent reading or research on ipads about "Where in the World is Mrs. Hampton" riddle Flocab Unit 8; Watch video and use ExC-ELL strategies to introduce second set of five words Flocab Unit 8 Section E & F; go over answers as a class when most are finished Read <i>Small, Med, at Large</i> letting students take turns reading aloud 	
	ASN		
W e d n e s d a y	OBJ	Identify and apply vocabulary definitions and pronunciations; Read for comprehension; Practice grammar skills	
		<ul style="list-style-type: none"> Write a brief anecdote (story) using the words: exuberant, lurk, mellow, pique, and pluck Flocab Unit 8; Watch video and use ExC-ELL strategies to introduce third set of five words Silent reading or research on ipads about "Where in the World is Mrs. Hampton" riddle Flocab Unit 8 Section G; go over answers as a class when most are finished 	

		<ul style="list-style-type: none"> • Read <i>Small, Med, at Large</i> letting students take turns reading aloud • IXL website: language arts grade 8 section 	
T h u r s d a y	<p>OBJ</p> <p>PRO</p> <p>ASN</p>	<p>Identify and apply vocabulary definitions and pronunciations; Read for comprehension</p> <ul style="list-style-type: none"> • Write a brief anecdote (story) using the words: ponder, presume, patronize, preview, and recede • Flocab Unit 8; Watch video • Silent reading or research on ipads about "Where in the World is Mrs. Hampton" riddle • Flocab Unit 8 Section H; discuss possible answers • Read <i>Small, Med, at Large</i> letting students take turns reading aloud • Remind students to study for Friday's vocabulary test (allow students to study with partners if class time permits) 	
F r i d a y	<p>OBJ</p> <p>PRO</p> <p>ASN</p>	<p>Identify and apply vocabulary definitions; Read for comprehension; Practice grammar skills</p> <ul style="list-style-type: none"> • Flocab Unit 8; Watch video • Flocab Test, Unit 8 on Edmodo • IXL website: language arts grade 8 section • Read <i>Small, Med, at Large</i> letting students take turns reading aloud • Silent reading or research on ipads about "Where in the World is Mrs. Hampton" riddle • Allow free time on the ipads the last 10 minutes if students have behaved 	