

Nov 10 - 14

Saturday, August 09, 2014

8:41 AM

			Notes
M o n d a y	OBJ PRO ASN	<p>Identify and apply vocabulary definitions and pronunciations; Read for comprehension; Write creatively</p> <ul style="list-style-type: none"> • Journal entry: Video journal prompt • Silent reading • Flocab Unit 11; Watch video and use ExC-ELL strategies to introduce first five words • Flocab Unit 11 Section D; go over answers as a class when most are finished • Read <i>Small, Med, at Large</i> 	
T u e s d a y	OBJ PRO ASN	<p>Identify and apply vocabulary definitions and pronunciations;</p> <ul style="list-style-type: none"> • Write a brief story using the words: casual, corrupt, covet, dependent, and gratify • Flocab Unit 11; Watch video and use ExC-ELL strategies to introduce first five words • Flocab Unit 11 Section E & F • Read <i>Small, Med, at Large</i> 	Veteran's Day
W e d n e s d a y	OBJ	<p>Identify and apply vocabulary definitions and pronunciations;</p> <ul style="list-style-type: none"> • Flocab Unit 11; Watch video and use ExC-ELL strategies to introduce second five words • Write a brief story using the words: hospitable, intensify, implore, inundate, negligent • Flocab Unit 11 Section G • Read <i>Small, Med, at Large</i> 	

T h u r s d a y	OBJ	Identify and apply vocabulary definitions and pronunciations; Read for comprehension	12:00 to 12:20 Skype w/author
	PRO	<ul style="list-style-type: none"> • Flocab Unit 11; Watch video and use ExC-ELL strategies to introduce third five words • Write a brief story using the words: oration, perturb, reprimand, sequel, and supervise 	
F r i d a y	OBJ	Identify and apply vocabulary definitions and pronunciations	
	PRO	<ul style="list-style-type: none"> • Flocab Test, Unit 11 • Newsela article • Read <i>Small, Med, at Large</i> 	
	ASN	<ul style="list-style-type: none"> • Flocab Unit 11 Section H • Read <i>Small, Med, at Large</i> 	