## Feb 9 - 13

Saturday, August 09, 2014 8:43 AM

		Notes
OBJ	Use vocabulary in context; Write in letter fomat; Define literary terms; Identify point of view	
PRO	<ul> <li>Journal entry: Quickwrite page 356</li> <li>Discuss vocabulary words on page 356</li> <li>Define 1st person p.o.v; 3rd person p.o.v.; limited 3rd person; omniscient 3rd person; prediction; foreshadowing</li> <li>Read "After Twenty Years" page 357</li> <li>Read "Meet the Writer" page 361</li> </ul>	
ASN		
OBJ	Analyze an author's perspective; identify prefix meanings	
PRO	<ul> <li>Prefix #4 w/s</li> <li>Read pages 364-366</li> <li>"What's Really in a Name?" Test</li> <li>Study for prefix test #4 on Wednesday</li> </ul>	
ASN		
OBJ	<ul> <li>Identify omniscient point of view; Identify prefix meanings; Read fiction texts</li> <li>Prefix #4 quiz</li> <li>Discuss page 382 in literature book</li> <li>Smartnotebook lesson presentation <u>"What Would Life Be Like?"</u></li> <li>Read "Yeh-Shen" page 383</li> <li>"Yeh-Shen" Test</li> </ul>	

T	OBJ		
h u r s d	PRO	Book Project Presentations!	
a y	ASN		
F	ОВЈ	Compare and Contrast two stories; Rewrite a traditional fairy tale	
r i d a	PRO	<ul> <li>Read "Smoky Mountain Rose" aloud to students</li> <li>Discuss the similarities and differences between "Smoky Mountain Rose" and Charles Perault's traditional "Cinderella"</li> </ul>	
y	ASN	<ul> <li>Assign Traditional Fiction Rewrite Project - Due Wednesday 2-18-15</li> </ul>	